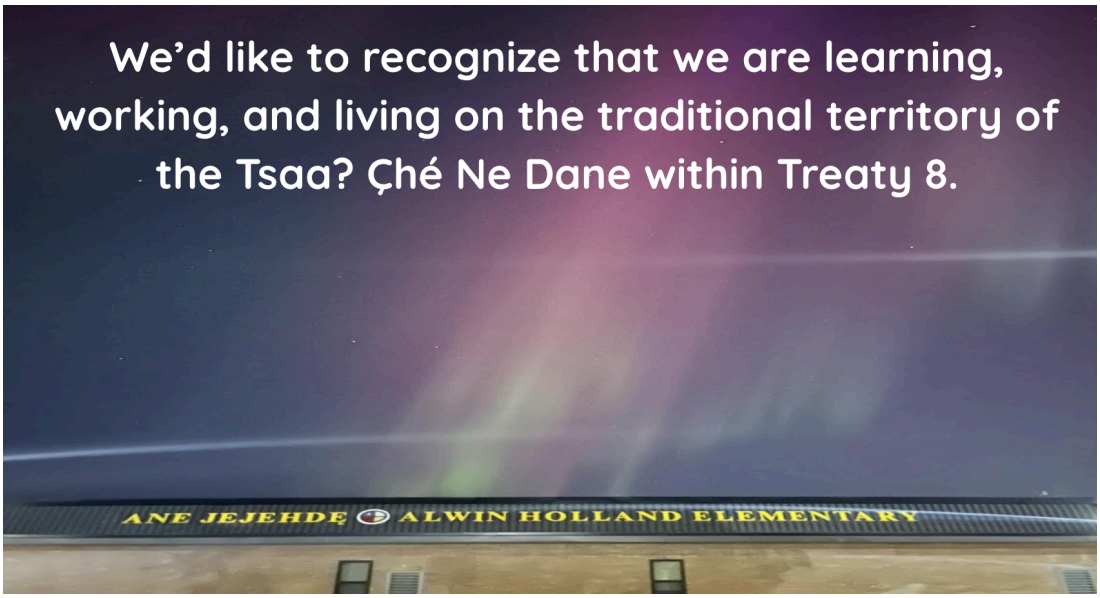
Alwin Holland Elementary School
Framework for Enhancing Student Learning
2026/2027

SCHOOL MISSION STATEMENT

T.E.A.M.: ***T****ogether* ***E****veryone* ***A****chieves* ***M****ore*.

At Alwin Holland, we take a team approach to all that we do.



Introduction

Alwin Holland Elementary School is a diverse K–6 school serving approximately 235 students across 10 classroom divisions. Our dedicated team includes 12 full-time and part-time classroom teachers, along with a Learning Assistance Teacher, Resource Teacher, Teacher-Librarian, Prep Teacher, an English Language Learning Teacher, and a Reading Recovery Teacher. We also benefit from district-based supports, including Speech-Language Pathology, Physical Therapy, Occupational Therapy, and Counselling Services, to help meet the diverse learning and developmental needs of our students.

Our school is supported by a full-time Principal and a part-time Vice-Principal. Our support staff includes a full-time Administrative Assistant, 13 full-time and part-time Educational Assistants, an Indigenous Youth Care Worker, a Social-Emotional Learning

Youth Care Worker, a School Meals Coordinator, and two custodians. Together, our staff work collaboratively to create an inclusive, supportive, and engaging learning environment where all students have opportunities to succeed.

Families are valued partners in our school community. Our active Parent Advisory Council (PAC) plays an important role in supporting school initiatives, activities, and events. Through the combined efforts of our staff, families, PAC, and broader community, we strive to foster a positive, safe, and welcoming environment that supports the academic, social, and emotional growth of every student.

Alwin Holland is designated as an *inner-city school* for funding purposes and receives additional funding to support social equity initiatives. We recognize the importance of ensuring that all students have access to the resources and opportunities they need to thrive. To support student well-being, we offer a breakfast program and a healthy snack program. Our lunch program also provides nutritious meal options, with the assistance of student volunteers.

In addition, our school is home to a before- and after-school care program located in our Clubhouse. This program provides families with childcare options outside regular school supervision hours and serves as another important resource for our school community.

Goal 1- Social-Emotional Learning

Goal 1: Social/Emotional Goal: Students will feel a sense of belonging, safety, and value.



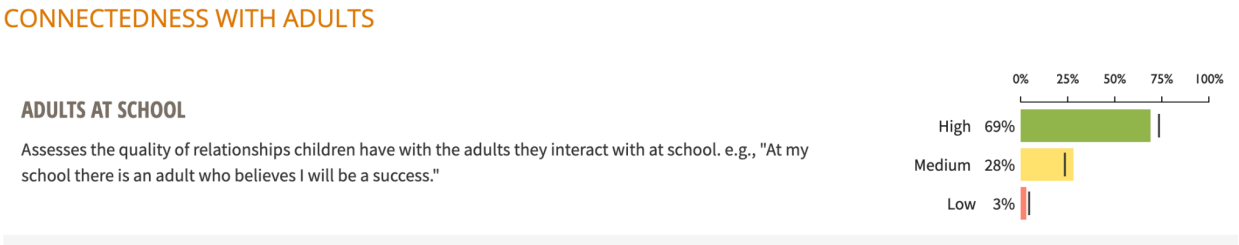
Key Strategies

- W.I.T.S. program - We have implemented school-wide behaviour strategies to solve conflicts in peaceful ways.
- Find ways to strengthen our school community - Classroom Champions
- EASE program in our Grade 5 and 6 classrooms.

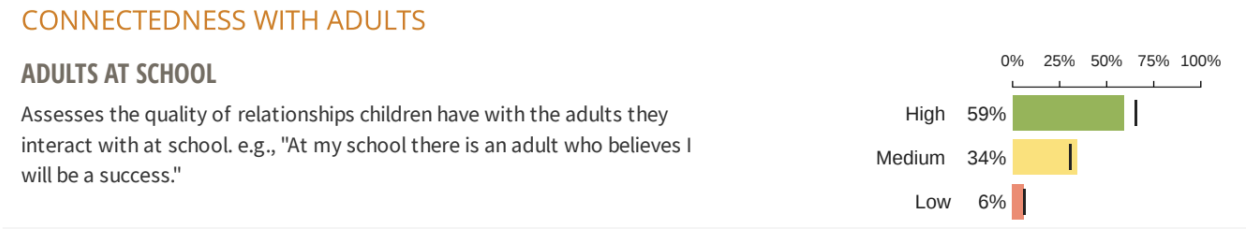
Indicators:

- MDI
- Student SEL Survey - to be completed in November 2026

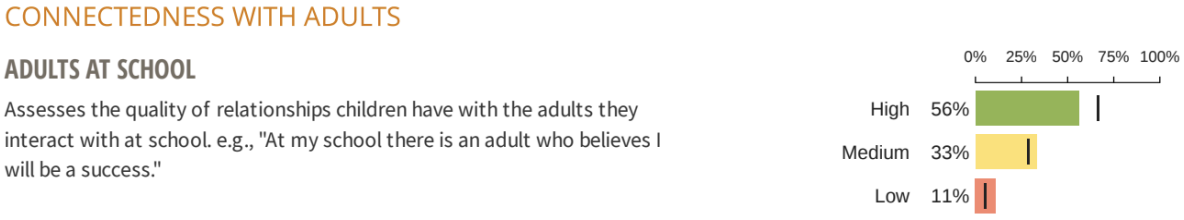
MDI 2025/2026



MDI 2024/2025



MDI 2023/2024



Alwin Holland Whole School SEL Survey Spring 2025

SEL Spring 2025 Survey	Q.1 I feel like I am important to this school. 1 = all 2 = most 3= some 4 = never	Q.2 When I am with other kids my age, I feel I belong. 1 = all 2 = most 3= some 4 = never	Q.3 At my school, there is an adult who believes I will be successful. 1 = yes 2 = no	Q.4 When I am at school, I feel safe. 1 = all 2 = most 3= some 4 = never
Overall	1 = 40 2 = 47 3= 46 4 = 21	1 = 41 2 = 54 3= 55 4 = 9	1 = 128 2 = 8	1 = 63 2 = 48 3= 34 4 = 14

Goal 2- Literacy

Reading Goal: We will see a 10% increase in the number of students meeting or exceeding (proficient or extending) grade-level expectations in Reading.

Writing Goal: At least 80% of Students will be meeting grade-level expectations in Writing.

Key Strategies:

- To increase student engagement in literacy.
- Use of Google Read and Write to support literacy
- To provide increased opportunities for literacy activities - eg., Reading Support Students and Buddy Readers

Indicators:

- Kindergarten Phonological Assessment / Primary Literacy Screener (new in 2025/2026 school year)
- District Reading Assessments
- Spring Cold Writes - Grades 2-6 beginning in Spring 2025 (Grades 4-6 do fall and spring)
- Year-End Proficiency Scales
- FSA - Literacy

Kindergarten Phonological Assessment

		Pre-test					Post-test				
Quartile		1	2	3	4	Total	1	2	3	4	Total
2020/2021	Number	16	11	4	0	31	2	3	4	21	30
2020/2021	Percent	52%	35%	13%	0%	100%	7%	10%	13%	70%	100%
2021/2022	Number	10	12	3	2	27	1	0	2	27	30
2021/2022	Percent	37%	44%	11%	7%	100%	3%	0%	7%	90%	100%
2022/2023	Number	18	8	4	0	30	1	4	2	20	27
2022/2023	Percent	60%	27%	13%	0%	100%	4%	15%	7%	74%	100%
2024/2025	Number	11	5	1		17	1	4	16		21
2024/2025	Percent	65%	29%	6%		100%	5%	19%	76%		100%

Kindergarten Literacy Screener

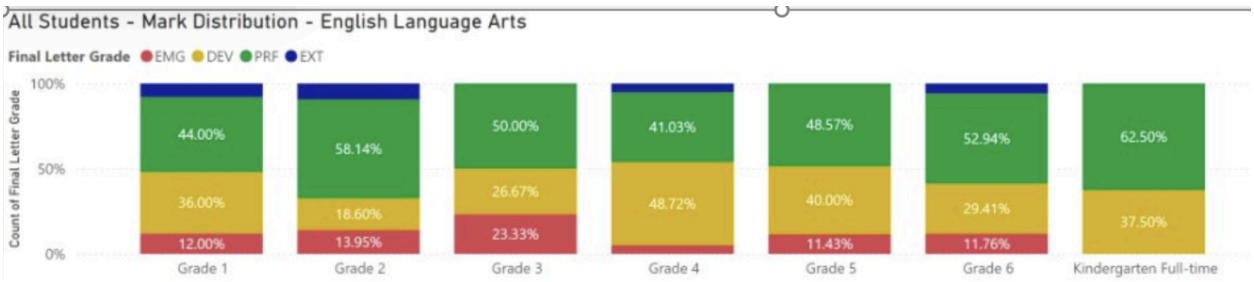
Quartile Breakdown - Total Score

Target Level	Grade	Collection Name	
	1		
	Kindergarten Literacy Screener - January (25/26)	Kindergarten Literacy Screener - April (25/26)	
Totals	24	25	
Q1	11	1	
Q2	10	3	
Q3	3	21	

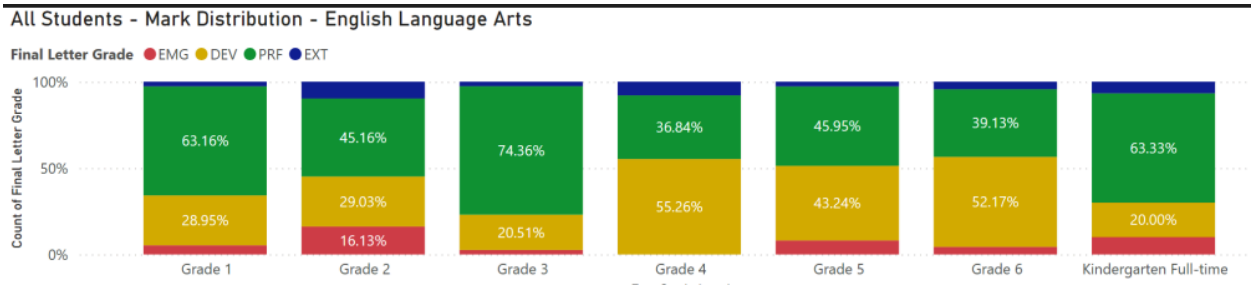
District Reading Data: Spring

Year	Grade 1 PM Benchmark (% Proficient)	Grade 2 PM Benchmark (% Proficient)	Grade 3 QCA/PM (% Proficient)	Grade 4 READ73 (% Proficient)	Grade 5 READ73 (% Proficient)	Grade 6 READ73 (% Proficient)
2023-2024	39%	73%	72%	26%	18%	41%
2024-2025	61%	70%	76%	25%	6%	10%
2025-2026	55%	68%	68%	33% + *3% EXT	19%	28%

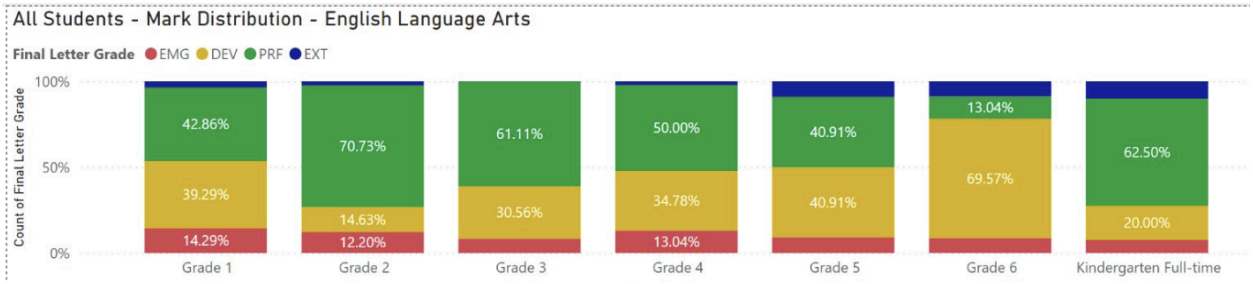
2025-2026 - Year-End English Language Arts Proficiencies



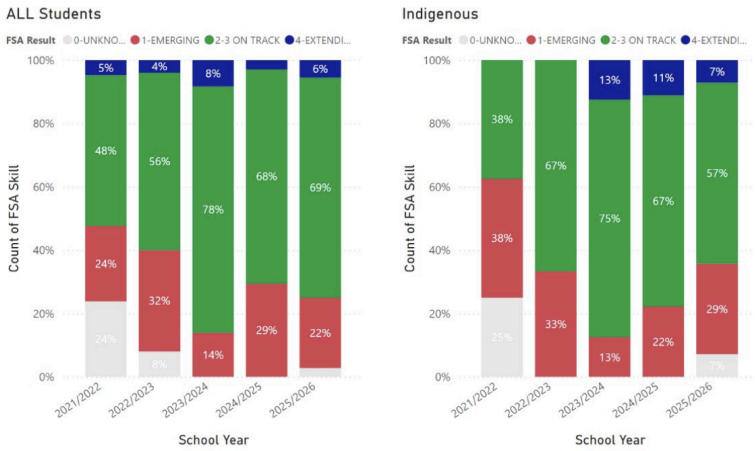
2024-2025 - Year-End English Language Arts Proficiencies



2023-2024 - Year-End English Language Arts Proficiencies

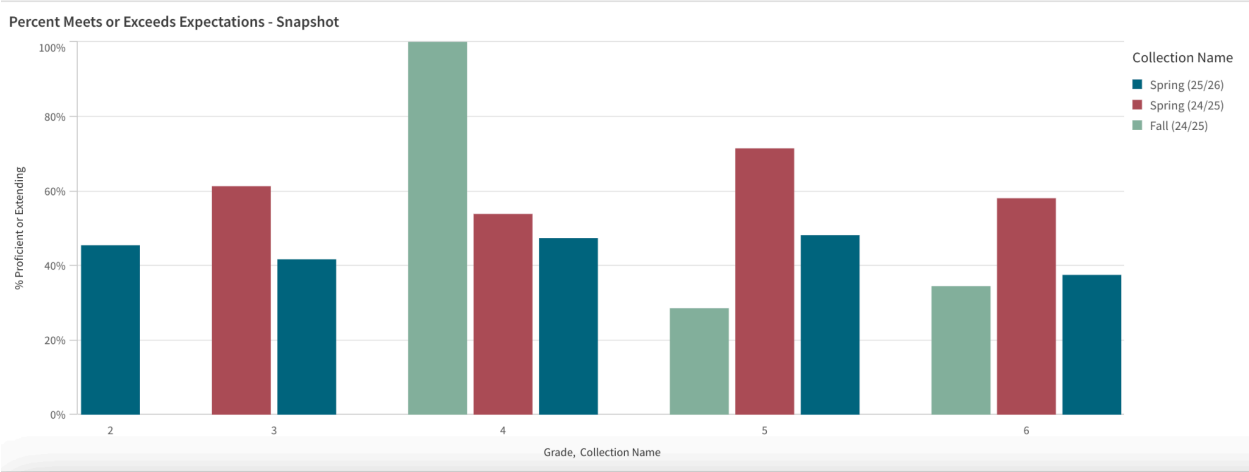


FSA Literacy Data



Writing Data:

Cold Write Data



Goal 3- Numeracy

We will see a 5% increase in the number of students ending the year at a proficient level in Mathematics.

Key Strategies

- To continue to implement Mathology as our anchor Math resource
- Implement Building Fact Fluency (BFF) into our classrooms
- Increase access to district Numeracy support
- Increase classroom numeracy manipulatives and resources

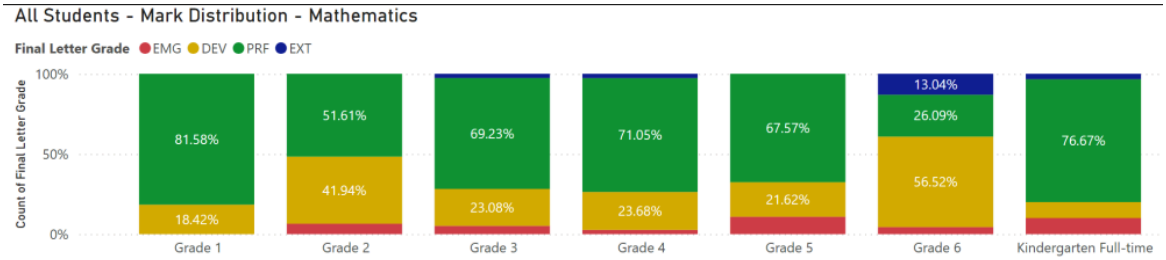
Indicators:

- Year-end Math proficiency scales
- District MAP assessment data
- FSA - Numeracy

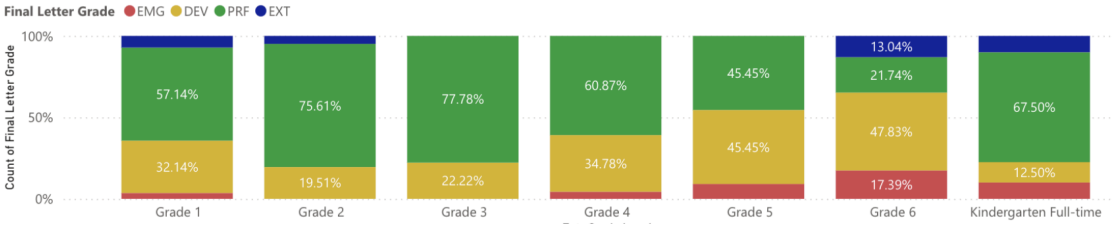
Year-End Learning Update Proficiency Scale 2026



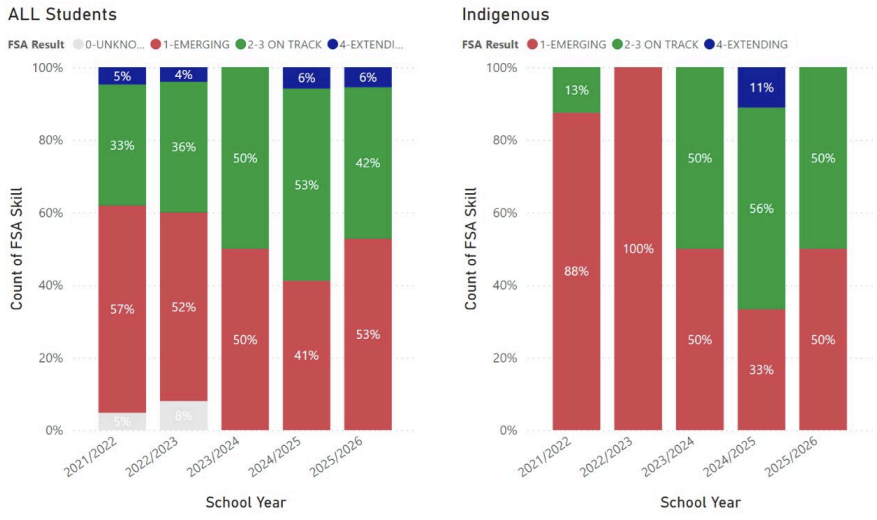
Year-End Learning Update Proficiency Scale 2025



Year-End Learning Update Proficiency Scale 2024



FSA Numeracy Data



Goal 4- Careers:

Students will participate in activities to explore a variety of career opportunities and skills.



Key Strategies:

- To provide opportunities for students to explore a variety of careers
- To create opportunities to explore, build, and design using a variety of materials and technologies.

Indicators:

- Career exploration tracking document
- June 2024 - 60% of staff met this goal
- June 2025 - 80% of staff met this goal.

Kindergarten	Grade 1-3	Grades 4-6
2 Opportunities	3 Opportunities	6 Opportunities

Goal 5- Parent Engagement Goal:

Our goal is to continue to increase engagement with parents in a variety of ways throughout the school year by providing at least 3 opportunities for parents to attend events or activities throughout the year.



Indicators: Events Offered

Open House Night
Mingle Jingle
Recycled Art Night
School Track and Field Day
Bike Night
Halloween Parade
Fun Day